

Year 8

Key Performance Indicators - History

H8.1: To analyse the causes and consequences of historical events.			
Mastered I can prioritise and make supported judgements about the causes and consequences of slavery and its abolition.	Secure I can categorise the causes and consequences of slavery and its abolition.	Developing I can describe the causes and consequences of slavery and its abolition.	Emerging I can identify the causes and consequences of slavery and its abolition.
H8.2: To analyse the reasons for, and impact of, different interpretations of history.			
Mastered I can use contextual understanding to explain the different interpretations of a key individual.	Secure I can explain why there are different interpretations of a key individual.	Developing I can describe the differences between interpretations of a key individual.	Emerging I can describe an interpretation of a key individual.
H8.3: To analyse historical sources.			
Mastered I can explain and evaluate the utility of sources using contextual knowledge.	Secure I can explain how audience and purpose affects a source.	Developing I can create supported inferences from sources.	Emerging I can describe an event using evidence from sources.
H8.4: To analyse change and continuity throughout history.			
Mastered I can evaluate the significance of change and continuity in history.	Secure I can explain examples of change and continuity in history.	Developing I can describe examples of change and continuity in history.	Emerging I can identify examples of change and continuity in history.
H8.5: To analyse the significance of individuals in history.			
Mastered I can evaluate how the significance of a person varies in different social/cultural groups, and over time.	Secure I can analyse how a person was significant considering their short and long term effects.	Developing I can explain why a person is significant.	Emerging I can describe a significant person.
H8.6: To analyse the significance of events in history.			
Mastered I can evaluate how the significance of an event varies in different social/cultural groups, and over time.	Secure I can analyse how an event was significant considering its short and long term effects.	Developing I can explain why an event is significant.	Emerging I can describe a significant event.

H8.7: To improve precise knowledge of history.			
Mastered I can describe the role of key individuals in slavery and its abolition.	Secure I can describe many features of slavery and its abolition.	Developing I can describe many features of slavery.	Emerging I can describe some features of slavery.
H8.8: To improve precise knowledge of history.			
Mastered I can describe many of the actions of Ghandi and Mandela; and their importance today.	Secure I can describe many of the actions of Ghandi and Mandela; and their impact on others.	Developing I can describe many of the actions of Ghandi and Mandela.	Emerging I can describe some of the actions of Ghandi and Mandela.
H8.9: To improve precise knowledge of history.			
Mastered I can describe the truth and reality of WW1.	Secure I can describe how events of WW1 have been included in a range of historical sources.	Developing I can describe many of the events of WW1.	Emerging I can describe some of the events of WW1.
H8.10: To improve precise knowledge of history.			
Mastered I can categorise the changes across the world following WW1.	Secure I can describe the changes across the world following WW1.	Developing I can describe many of the events after WW1.	Emerging I can describe some of the events after WW1.
H8.11: To improve precise knowledge of history.			
Mastered I can describe the reaction of a range of people and countries to the treatment of the Jews in Germany between 1933 and 1945.	Secure I can describe the changes in the lives of Jews in Germany between 1933 and 1945.	Developing I can describe many of the ways that the Jews were treated in Germany between 1933 and 1945.	Emerging I can describe some of the ways that the Jews were treated in Germany between 1933 and 1945.