

## **Pupil Premium Budget Allocation 2017-2018**

**Review Date: September 2018**

### **In-school Barriers**

1. Communication and language – Pupils are entering school with lower language skills, this then has a knock on affect throughout the school, resulting in children needing higher levels of communication and language support.
2. Lower attainment and progress of PP children across the board. This is often attributed to lack of support at home and can translate as disruptive behaviours being displayed.
3. Engagement with reading – many children eligible for the pupil premium are reluctant readers and do not always engage in reading for pleasure – this lowers the overall attainment and progress of these children in comparison to their peers.

### **External Barriers**

4. Low attendance and lateness – 56% of pupil premium children have an attendance rate which falls below the national average of 96% Many of these children are regularly late to school.
5. Emotional wellbeing, confidence and self- esteem – A large proportion of the children eligible for the Pupil Premium have issues surrounding low confidence or lack of self-esteem. There are also many cases where home-life impacts dramatically on academic life.
6. Young Carers – A number of pupil premium children have been identified as young carers.

