Physical Education	
To provide a wide range of both sport and physical activity which builds upon the physical literacy and the character education of each student to help build a rounded learner. PE at New Line Learning is used as a vehicle to enhance all aspects of our pupils, through practical performance, leadership and sportsmanship whilst promoting the importance and value that physical activity brings to our lives. PE at New Line Learning promotes the importance of life long participation by developing the student's character and values whilst increasing their understanding on the importance of health and fitness.	
Year 8 Implementation	
Term One	
Big Picture	Pupils will expand on their knowledge and understanding across a range of sporting areas, ranging from invasion, striking and fielding, net based, OAA, athletics and aesthetics. Pupils will have opportunities to improve their overall physical competency across a range of these areas. Having opportunity to officiate and lead in order to promote their leadership and personal development skills.
Zoom in	Pupils will secure a range of individual skill techniques in order to accurately replicate skills and techniques used in game and real life situations. Pupils will secure an awareness and understanding for rules and tactics used across a wide range of sports as well as the character and values that underpin and are used with these specific sporting areas.
Pitch it up	Students will be exposed to implementing their learning into game scenarios and problem solving activities in order to promote and greater level of depth of knowledge and awareness across the sports and activities they are exposed too. Students will be supported through this development with a range of scaffolding to develop their confidence as well as skill acquisition.
Pre-requisite knowledge	Students will need to have an awareness of a range of different sporting areas such as invasion games, net games, OAA, striking and fielding, athletics and aesthetics. Pupils will need to have a basic understanding of basic techniques used in some of these sports which will be further developed as they progress through each term.
Wider framework next steps	Retrieval skills – able to access prior learning to enhance their progress moving through the content for each topic area covered. Pupils will have to look at the How, Why and When in lessons to access further development.
Curriculum hinterland	Pupils will have more access to the content taught if they have prior knowledge of: Rules and regulation for a range of sports (football, rugby, netball, basketball, badminton, athletics etc)

Authentic connections	Links between maths and PE are always clear. Regularly asking students to create shapes, terminology relating to sport and math's such as acute. Clear and consistent links with science, particularly when relating to heart rates, mechanics of breathing and the musculoskeletal system during exercise – further linking to NCFE in key stage 4.

Resources

Content adapted to the level of the group and adaptive teaching strategies used to support the development of all pupils. Resource guide and reciprocal teaching used to support the develop of pupils at different stages in their learning.

Assessments

EXPLORE - 20%-30%	DEVELOP- 40%-50%
• Exploration of Skills • Basic skill development • Exploring motor patterns and importance of Components of fitness • Exploring control and accuracy • Success in Small groups • Skills performed under low pressure • Follow instructions from leaders • Show good character • Identification – tactics and performance	• Developing technique of skills • Developing and linking motor patterns and components of fitness • Developing skills under low/medium pressure • Developing their use of: • Control, Accuracy, fluency, Consistency • Showing good character and encouraging others to do the same • Description/Explanation – Tactics and Performance
SECURE - 60%-70%	**MASTERING 80%+**
• Techniques of the skills are secured • Motor patterns are developed and linked • Motor patterns are supported by good levels of components of fitness • Under pressure skills mostly demonstrate • Control, Accuracy, Fluency, Consistency • Confidence to attempt advanced skills under pressure • Lead small groups with confidence • Show outstanding character and encourage others to do the same • Explanation/Analysis – Tactics and performance	• Techniques of the skills are mastered • Components of fitness support advanced motor skills • Under pressure skills demonstrate high levels of • Control, Precision, Fluency, Consistency • Confidence to apply advanced skills under pressure with success • Plan and Lead with confidence • Show outstanding character and motivate others to do the same • Analysis/Evaluation – Tactics and performance • Create/Plan for improvement

EXPLORE	DEVELOP	SECURE	MASTERING
20%-30%	40%-50%	60%-70%	80%+

I am attempting and acquiring new technical skills and knowledge within the unit of work	I am growing and evolving my technical skills and knowledge within the unit of work	I am confident and consistent with the technical skills and knowledge within the unit of work	I am confident and consistent with the advanced technical skills and knowledge within the unit of work

Teaching weeks							
Term1 (6 weeks)	**YEAR 7**						
	Sportshall	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	YES		**Badminton**		OAA		**Fitness**
			Badminton		OAA		**Fitness**
			Badminton		OAA		**Fitness**
			Badminton		OAA		**Fitness**
	NO		**Rugby**		**Rugby**		**Football**
			Rugby		**Rugby**		**Football**
			Rugby		**Rugby**		**Football**
			Rugby		**Rugby**		**Football**
		Assessment					
Term 2 (7 weeks)	**Sportshall**	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	YES		**Fitness**		**Pickelball**		**Netball**
			Fitness		**Pickelball**		**Netball**
			Fitness		**Pickelball**		**Netball**

			Fitness		**Pickelball**		**Netball**
	YES		**Football**		**Gymnastics**		**Gymnastics**
			Football		**Gymnastics**		**Gymnastics**
			Football		**Gymnastics**		**Gymnastics**
			Football		**Gymnastics**		**Gymnastics**
			Football		**Gymnastics**		**Gymnastics**
Term 3 (6 weeks)	**Sportshall**	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	YES		**Basketball**		**Netball**		**Rugby**
			Basketball		**Netball**		**Rugby**
			Basketball		**Netball**		**Rugby**
			Basketball		**Netball**		**Rugby**
	YES		OAA		**Handball**		**Badminton**
			OAA		**Handball**		**Badminton**
			OAA		**Handball**		**Badminton**
			OAA		**Handball**		**Badminton**
		Assessment					
Term 4 (6 weeks)	**Sportshall**	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	NO		**Handball**		**Football**		OAA
			Handball		**Football**		OAA
			Handball		**Football**		OAA
			Handball		**Football**		OAA
			Handball		**Football**		OAA
	YES		**Gymnastics**		**Fitness**		**Handball**
			Gymnastics		**Fitness**		**Handball**
			Gymnastics		**Fitness**		**Handball**
			Gymnastics		**Fitness**		**Handball**
Term 5 (5 weeks)	**Sportshall**	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	YES		**Athletics**		**Athletics**		**Athletics**
			Athletics		**Athletics**		**Athletics**
			Athletics		**Athletics**		**Athletics**
	Yes		**Athletics**		**Athletics**		**Athletics**

			Athletics		**Athletics**		**Athletics**
			Athletics		**Athletics**		**Athletics**
		Assessment					
Term 6 (6 weeks)	**Sportshall**	**Focus**	**BOYS**	**Focus**	**GIRLS**	**Focus**	**MIXED**
	NO		**Cricket**		**Rounders**		**Rounders**
			Cricket		**Rounders**		**Rounders**
			Cricket		**Rounders**		**Rounders**
			Cricket		**Rounders**		**Rounders**
			Cricket		**Rounders**		**Rounders**
	NO		**Softball**		**Cricket**		**Cricket**
			Softball		**Cricket**		**Cricket**
			Softball		**Cricket**		**Cricket**
			Softball		**Cricket**		**Cricket**